

# C3 Framework Alignment with Historical Empathy



Dimension 1:  
Asking  
Compelling  
Questions with  
Big Ideas

## Staging Inquiries

- Brainstorm responses to the big idea and compelling question
- Reflections and connections to experiential knowledge
- Asking pre-assessment questions

Dimension 2:  
Content Area  
Standards

## Connections to C3 & State Standards

- History
- Economics
- Civics and Government
- Geography

Dimension 3:  
Evaluating  
Source Evidence

## Analyzing Primary & Secondary Sources

- Examining multiple secondary sources to explain and identify historical contexts
- Analyze multiple primary sources to determine perspectives based on historical contexts
- Reflecting on affective responses to sources

Dimension 4:  
Communicating  
Conclusions

## Demonstration of Cognitive Aspects

- Formative/summative assessment
- Discuss differences between past and present
- Cite evidence from sources to support arguments

Dimension 4:  
Taking Informed  
Action

## Demonstration of Affective Aspects

- Reflect on experiential knowledge
- Identify connections to community
- Problem solve using content and skills learned
- Analyze alternatives for solving problem
- Discuss ways to put plan into action

Resources for  
the C3  
Framework and  
Historical  
Empathy

## Useful Links

- [NCSS C3 Framework PDF](#)
  - [C3 Teachers Network](#)
  - [Dr.Perrotta's "Elizabeth Jennings Project"](#)
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