Create a statue!

Directions: You will be researching a famous woman from U.S. history. You will then design a statue honoring this woman.

1. For your research, use the following website: https://www.womenshistory.org/students-and-educators/biographies
2. Choose any woman from the list, and read her biography.
3. Answer the following questions about your person:
   A. When and where was the woman you are researching born?
   B. When or where did the woman die, or is she still alive?
   C. Where did this woman grow up, and what was her education?
   D. What were her careers (many of these women did multiple things in their lives)?
   E. What was her family life like?
   F. How did she influence U.S. history (you should have between five and seven items for this question)?
   G. What was her impact on U.S. history?
4. Use the information you research above to create the biography.
5. Biography: Write a two-paragraph biography of the woman you researched.
6. Write a third paragraph on why she should have a statue made in her honor. You want to convince people to make a statue of the woman you researched.
7. Turn in your typed biography, with the drawing, for credit.
8. This assignment is due: __________________________________________________________
9. Grading Rubric:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Indicators</th>
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<tbody>
<tr>
<td>A</td>
<td>Superior research—all questions answered with detail. Superior writing—biography is interesting. Paragraph about making a statue is very convincing. Superior statue—drawing is neat. Two items next to the statue are neatly drawn and represent the woman well.</td>
</tr>
<tr>
<td>B</td>
<td>Excellent research—all questions answered with some detail. Excellent writing—biography is interesting. Paragraph about making a statue is somewhat convincing. Excellent statue—drawing is neat. Two items next to the statue are neatly drawn.</td>
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<tr>
<td>C</td>
<td>Good research—all questions answered, but with no detail. Good writing—biography is interesting. Paragraph about making a statue is missing or not convincing. Good statue—drawing is somewhat neat. Two items next to the statue are somewhat neatly drawn.</td>
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<tr>
<td>D</td>
<td>Fair research—not all questions are answered, and with no detail. Fair writing—biography is not very interesting. Paragraph about making a statue is missing. Fair statue—drawing is not neat. Two items next to the statue are not neatly drawn.</td>
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<tr>
<td>F</td>
<td>Does not meet any requirements.</td>
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**Statue:** The statue should show the woman, as well as have two things next to the woman that represent this woman’s contribution to U.S. history.