

Name: _____

Create a statue!

Directions: You will be researching a famous woman from U.S. history. You will then design a statue honoring this woman.

1. For your research, use the following website: <https://www.womenshistory.org/students-and-educators/biographies>
2. Choose any woman from the list, and read her biography.
3. Answer the following questions about your person:
 - A. When and where was the woman you are researching born?
 - B. When or where did the woman die, or is she still alive?
 - C. Where did this woman grow up, and what was her education?
 - D. What were her careers (many of these women did multiple things in their lives)?
 - E. What was her family life like?
 - F. How did she influence U.S. history (you should have between five and seven items for this question)?
 - G. What was her impact on U.S. history?
4. Use the information you research above to create the biography.
5. **Biography:** Write a two-paragraph biography of the woman you researched.
6. Write a third paragraph on why she should have a statue made in her honor. You want to convince people to make a statue of the woman you researched.
7. Turn in your typed biography, with the drawing, for credit.
8. This assignment is due: _____
9. Grading Rubric:

| Grade | Indicators |
|-------|---|
| A | Superior research—all questions answered with detail. Superior writing—biography is interesting. Paragraph about making a statue is very convincing. Superior statue—drawing is neat. Two items next to the statue are neatly drawn and represent the woman well. |
| B | Excellent research—all questions answered with some detail. Excellent writing—biography is interesting. Paragraph about making a statue is somewhat convincing. Excellent statue—drawing is neat. Two items next to the statue are neatly drawn. |
| C | Good research—all questions answered, but with no detail. Good writing—biography is interesting. Paragraph about making a statue is missing or not convincing. Good statue—drawing is somewhat neat. Two items next to the statue are somewhat neatly drawn. |
| D | Fair research—not all questions are answered, and with no detail. Fair writing—biography is not very interesting. Paragraph about making a statue is missing. Fair statue—drawing is not neat. Two items next to the statue are not neatly drawn. |
| F | Does not meet any requirements. |

Statue: The statue should show the woman, as well as have two things next to the woman that represent this woman's contribution to U.S. history.



STATUE

MUSEUM