Name	Date	Red Power Prevails Student Worksheet
		earned in school about Native American history. Jot Down
some words or phrases that come	e to mind.	
	on any movements for Native American	ny information, above, that your partner also wrote down. n rights that either of you may have learned about or heard

**(SHARE)** Review your notes above and circle the one you both think is most important or interesting. One of you will share this with the whole group.

<u>Activity #1 - See Think Wonder</u> Examine the images carefully, making educated observations. Complete the see, think, wonder sentence stems. Then use the background information to explore the history and purpose of the American Indian Movement.





IMAGE 1	I see (only describe what you see)
•	
•	
I see	, which makes me think

IMAGE 2	I see (only descr	ibe what you see)
•		
_		
•		
I see	. which make	es me think
	, , , , , , , , , , , , , , , , , ,	
So now I wonder.	••••	
-	-	Minnesota, the <b>American Indian Movement (AIM)</b> is an American Indian advocacy group sovereignty, leadership, and treaties.
During the 1950s. i	ncreasing numbers	s of American Indians had been forced to move away from reservations and tribal culture because
_	_	s intended to assimilate them into mainstream American culture. Founders of AIM included Mary
Jane Wilson, Denr	nis Banks, Vernon B	sellecourt, Clyde Bellecourt, and George Mitchell, while other activists like Russell Means worked
		with the organization prominently in the 1970s.
Check for Understan	ding: What was the	e purpose of the American Indian Movement?
Reflect: Why is it im	portant for people	to be able to maintain their culture?
		e synopsis for the documentary Warrior Women then view the trailer to complete analysis
questions. The traile	r will be played twi	ice. Use the first viewing to watch and listen. Use the second viewing to complete answers.
In the 1970s with	the swagger of un	apologetic Indian-ness, organizers of the American Indian Movement (AIM) fought for Native
in the 1970s, with		eration and survival as a community of extended families.
		·
		onna Thunder Hawk, one such AIM leader who shaped a kindred group of activists' children -
including her	daughter Marcy - i	nto the "We Will Remember" Survival School as a Native alternative to government-run education. https://www.warriorwomenfilm.com/
		education. https://www.warriorwomermm.com/
What role did Nat	ive women play	
_		
	beration during	
this time	beration during period?	
this time	-	
	period?	
(Quote) "This co	period? untry is built on	
(Quote) "This cou	period? untry is built on ur ancestors"	
(Quote) "This co	period?  untry is built on ur ancestors" ory of European	

So now I wonder.....

why is this quote significant?					
What major community initiative did Madonna Thunder Hawk establish?					
Why do you think there was a need for alternatives to government-run education?					
How can Native-run education programs positively benefit Native American youth?					
Activity #3- Source Analysis Jot Dot Read the article Warrior Women The Story Of Red Power and History of W.A.R.N. Respond to the jot dot questions below. Each response should be two to three sentences.  Article #1  1.Using the introduction: describe the four focuses of the Red Power movement?					
2 What social issues did the America	n Indian Movement (AIM) hope to address in the 1970s?				
2.vvnat social issues did the American	Tindian Movement (Ann) hope to address in the 1970s:				
3.What stereotypes have historically	been placed on Native American people in mainstream media?				
4. How does the film Warrior Women combat the stereotypes of Native women?					

## Article #2

1.WHEN and WHY was WARN founded?

2.Who were the founding women of WARN?  3.Describe how environmental and reproductive justice were connected with the work of WARN?
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3.Describe how environmental and reproductive justice were connected with the work of WARN?
4. "Eliminating Indian mascots for sports teams" was one of WARN's many focuses. Explain how the use of Indian mascots is still a current issue of social justice?
Assessment - Quick Write Reflection
Take (5)mins complete a seven sentence QUICK WRITE using the following prompts:  1.What is the most important or interesting knowledge that you gained in this lesson?  2.Why is studying the history of WARN, AIM, and Native resistance significant (important)?