

# Brave Girls Virtual Story Time:

*When Harriet Met Sojourner*

by Catherine Clinton

learning guide

Part of the National Women's History Museum's NWHM@Home virtual programming. Visit [womenshistory.org/nwhmathome](https://womenshistory.org/nwhmathome) for more information.

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# Learn Together



- **EQUAL OPPORTUNITY** : *to be fair, treating all people similarly without creating barriers, prejudices, or preferences*
- **FREEDOM** : *the ability to act or change without outside constraint*
- **ENSLAVED** : *to restrict one's freedom and make into a slave*
- **SLAVERY** : *when a person is involuntarily owned as property by another as is under the owner's control*
- **EMANCIPATE** : *to free from bondage and/or oppression*
- **UNDERGROUND RAILROAD** : *a network of people and hiding places that helped and hid escaping slaves*
- **UNJUST** : *unfair*
- **RESISTANCE** : *an organized struggle for freedom*
- **FEDERAL ARMY** : *also known as the Union Army, the military land force that fought to preserve the Union of the collective states during the American Civil War*
- **CONFEDERATES** : *the military land force of the Confederate States of America during the American Civil War, fighting against the federal army*
- **KINSHIP** : *a feeling of being close or connected to another person*
- **WOMEN'S RIGHTS** : *legal, political, and social rights for women equal to those of men*
- **RACIAL REFORM** : *a proposal, decision, or action by government to change criminal justice practices in order to eliminate racial differences*

# Discuss Together



- Harriet and Sojourner often made great sacrifices in their bids for freedom. They left family, children, homes, and all that they knew behind. What type of attributes or characteristics did these brave girls share in order to make such difficult decisions?
- “When America was young . . . It was a land of promise . . . [But] not all promises were kept,” writes Catherine Clinton. How did the brave actions of Harriet and Sojourner move America toward keeping its promise of freedom for everyone?
- “She had great faith, faith she was made for bigger things,” writes the author about Harriet. Do you have similar feelings about your future? What big things do you hope to achieve?

## My Favorite Part of Harriet and Sojourners's Story is ...

- *Draw a picture;*
- *Journal your thoughts;*
- *Describe your favorite aspect of Harriet or Sojourner's story to someone else;*
- *Describe Harriet and Sojourner in 3 words (here are ours!: strong, brave, and committed).*





Do You Love Harriet and Sojourner's Story? Purchase a Copy of *When Harriet Met Sojourner* Online from One of the NWHM's Preferred Book Sellers!

○South: @thebookshopnashville

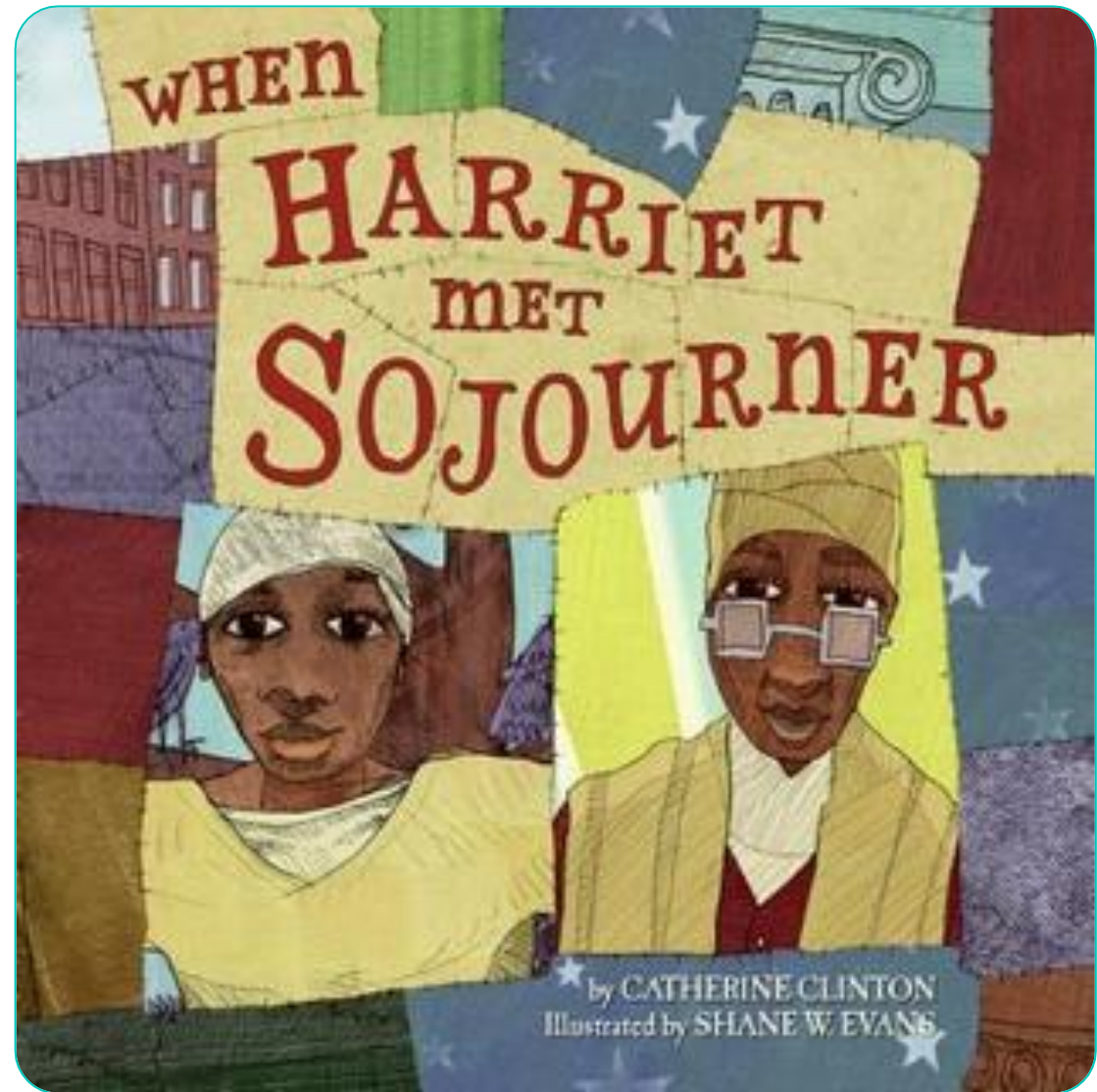
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Until Next  
Time, Brave  
Girls . . .  
Keep On  
Reading!



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